

National Program Integration Plan

A guide to help you select, implement, and complete a National Program with your class and/or chapter.

Step One: Select a National Program

How do I choose one?

Select a National Program based on:

- The Program of Study you teach.
 - Activities you typically do with your students.
 - Desires of your students/members.
 - The needs of our school or local community.
- Career Connection
 - Community Service
 - FACTS - Families Acting for Traffic Safety
 - Families First
 - Financial Fitness
 - Stand Up
 - Student Body



- Interior Design Applications
- Interior Design 2
- Interior Design 1
- Principles of Family & Human Services
- Exploring FCS
- Food Science & Technology
- Food and Nutrition 1
- Food and Nutrition 2
- Early Childhood Education 2
- Early Childhood Education 1
- Culinary Arts & Hospitality 1 & 2
- Culinary Arts & Hospitality 3 & 4
- Apparel and Textile Production 1
- Apparel and Textile Production 2



- Interior Design Applications
- Interior Design 2
- Interior Design 1
- Principles of Family & Human Services
- Exploring FCS - Middle School
- Food Science & Technology
- Food and Nutrition 2
- Food and Nutrition 1
- Early Childhood Education 2
- Early Childhood Education 1
- Culinary Arts & Hospitality 1 & 2
- Culinary Arts & Hospitality 3 & 4
- Apparel and Textile Production 1
- Apparel and Textile Production 2



- Principles of Family & Human Services
- Exploring FCS - Middle School



- Principles of Family and Human Services :
- Exploring FCS - Middle School
- Early Childhood Education 1
- Early Childhood Education 2

FINANCIAL FITNESS

- Interior Design 1
- Interior Design 2
- Principles of Family & Human Services
- Exploring FCS - Middle School
- Food and Nutrition 1
- Food and Nutrition 2
- Apparel and Textile Production 1
- Apparel and Textile Production 2

STAND UP

- Interior Design 2
- Principles of Family & Human Services
- Exploring FCS - Middle School
- Food Science & Technology
- Food and Nutrition 1
- Food and Nutrition 2
- Early Childhood Education 1
- Early Childhood Education 2
- Culinary Arts & Hospitality 3 & 4
- Apparel and Textile Production 1
- Apparel and Textile Production 2



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- Culinary Arts & Hospitality 3 & 4

Step Two: Select the specific National Program units.

Each National Program will have a few units that allow you to narrow in on a specific area of the National Program to focus on.

With your class and/or chapter, select at least one of the units to focus on for the year.

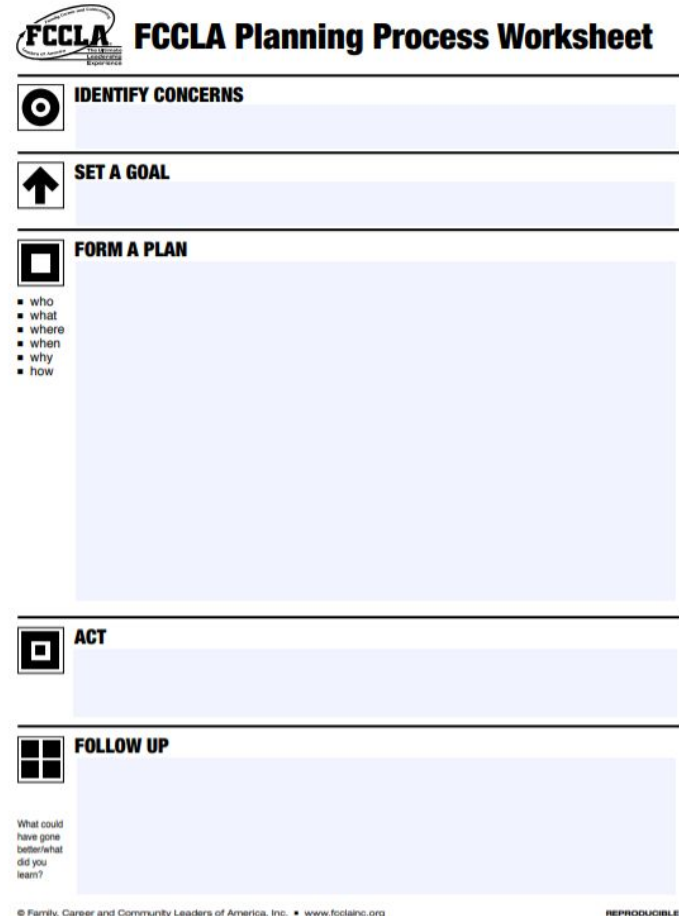
- More than one unit can be chosen, but don't overwhelm yourself! Keep it simple!

Step Three: Plan, plan, plan!

Use the [FCCLA Planning Process](#) page to plan the activities that your students will complete.

- ID a Concern - this is your “why”. Include specific reasons and data or research that validates your concern.
- Set a Goal - ensure that the goal is a SMART goal.
- Form a Plan - This is where all the specifics will be listed for the project. The who, what, when, where, how, resources, and partnerships. This should be listed in such detail that it can be used to ensure that you’re on track to meet your goal. Add these items to your chapters Program of Work.

- Act and Evaluate will be done at the end of the project.



FCCLA FCCLA Planning Process Worksheet

IDENTIFY CONCERNS

SET A GOAL

FORM A PLAN

- who
- what
- where
- when
- why
- how

ACT

FOLLOW UP

What could have gone better/what did you learn?

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Step Four: Track your progress.

During the year, as you progress through your project, don't forget to keep track of the following:


- # of people participating and attending your events
 - Chapter members too!
- Media used to promote your events and report your successes.
- # of people reached through your public relations efforts
- Photos of action (you will be required to submit at least 3 for your Award Application).


Step Five: Finish the Planning Process Page


Go back to the Planning Process Page that you created in Step 3.


You will finish this page by filling in the Act and Evaluate sections.

- Act - summarize what you did to complete your projects.
- Evaluate - share out how you met or did not meet your goals; any obstacles you faced and how you overcame them; what growth you've seen in members or chapter; and what lessons did you learn throughout your project.


 **FCCLA Planning Process Worksheet**


 **IDENTIFY CONCERNS**

 **SET A GOAL**

 **FORM A PLAN**

- who
- what
- where
- when
- why
- how

 **ACT**

 **FOLLOW UP**

What could have gone better/what did you learn?

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Step Six: Complete the National Program Award Application

Select one affiliated student that can complete the National Program Award Application in the portal.

There is a National Program Award Application specific to each National Program.

The application can be found under the “Program Awards” tab in the portal

Complete by Mar. 1, 2021.

Chapters will have a chance to receive recognition and cash prizes if their project is chosen in the Top 3 for their National Program area.

- High School Winner - \$1,000
- Middle School Winner - \$1,000
- Runner-Up Winner (Can be High School or Middle School) - \$500

Click these links for:

- [Application Tips](#)
- [Ideas](#) from Michigan
- [Ideas](#) from Nebraska
- [Ideas](#) from Nationals

You've finished your National Program, now what?

You can use all of the work you put in to complete your National Program to compete in the following STAR Event Projects at State Leadership Conference:

- National Programs in Action
- Professional Presentation
- Chapter Showcase Display or Portfolio